

# BAIRD MIDDLE SCHOOL

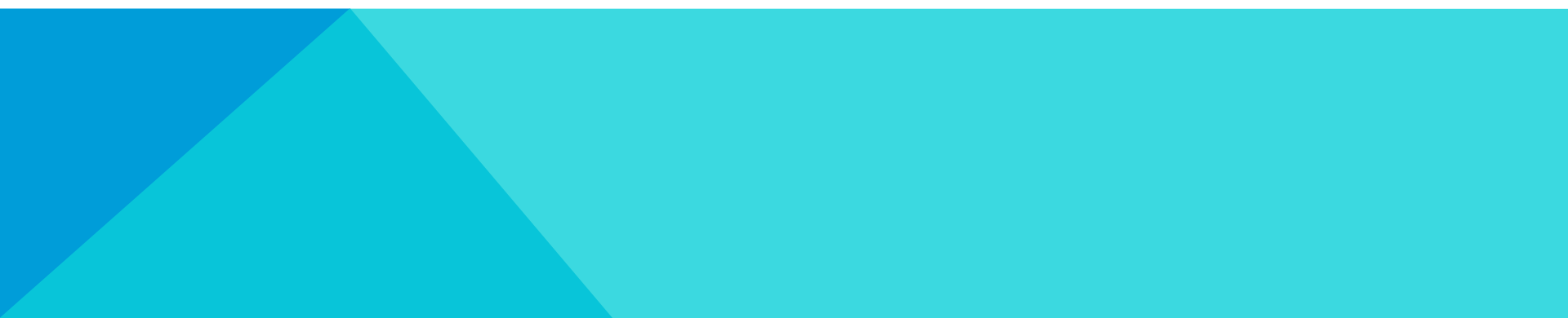
YOUNG MEN'S ALLIANCE

EST. JANUARY 2012



# **MEN'S & WOMEN'S ALLIANCE PROGRAM**

**Implemented in 2009-2010 at three school sites (Edison, Hoover, and Sunnyside) with 75 high school students. The mission is to help students develop personal, behavioral, and academic skills that will lead to success in the classroom, career and beyond. Primarily focusing on students with behavioral and academic issues who traditionally wouldn't be exposed to activities beyond the school walls. Participants in the program meet daily, all in an effort, to provide stability for each student. The program utilizes effective leadership curriculum and trained mentors/facilitators who help students develop leadership and coping skills to manage negative behaviors that lead to suspension/expulsion.**



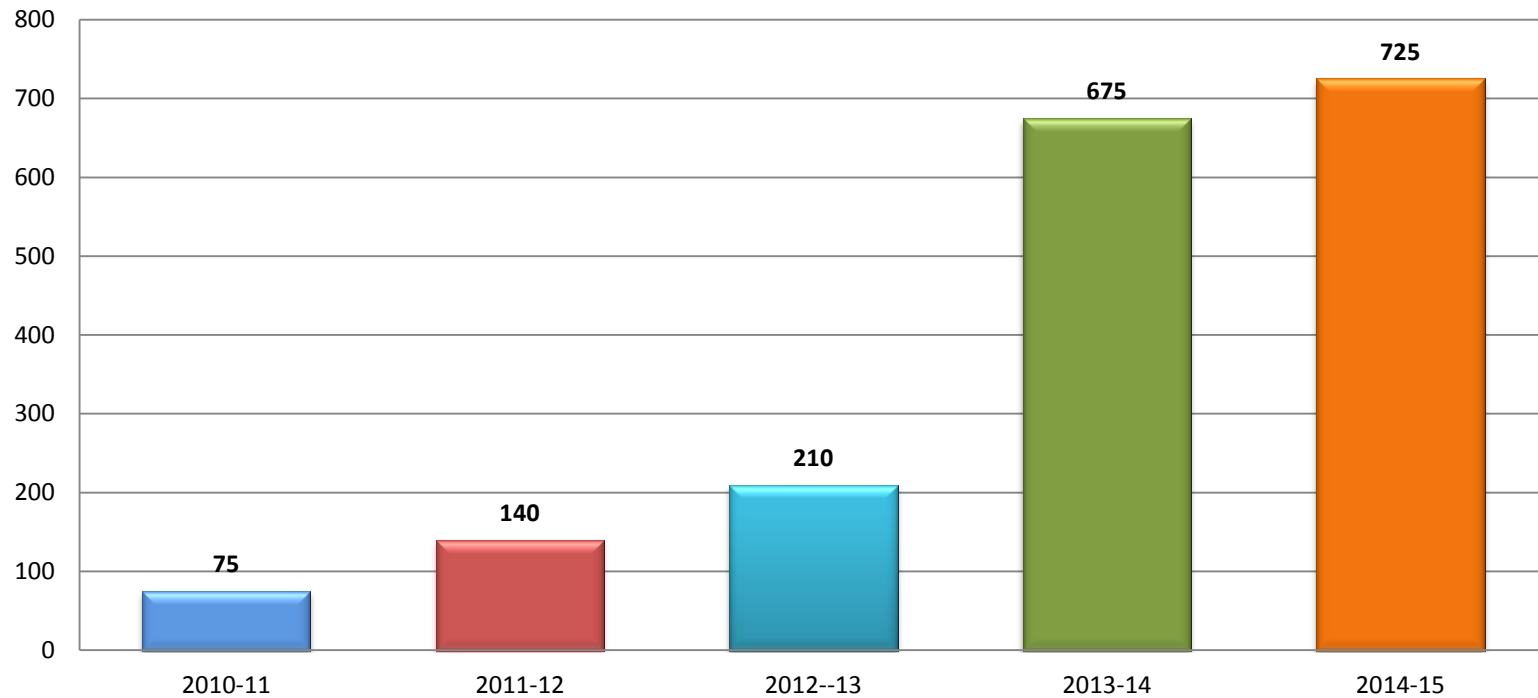
# PROGRAM EXPANSION

The Alliance Program has expanded over the past three years to include Women's Alliance and Middle School Alliance (Young Men and Young Women Alliance). The program has expanded from 75 students (2009-2010) to 746 (2014-2015).

Men's Alliance(MA)	Young Men's Alliance(YMA)	Women's Alliance (WA)	Young Women's Alliance(YWA)
Bullard, Cambridge, Edison, Fresno, Hoover, McLane, Roosevelt, and Sunnyside	Ahwahnee, <b>Baird</b> , Gaston, Kings Canyon, Scandinavian, Sequoia, Tehipite, Tenaya, Tioga, and Wawona.	Bullard, Cambridge, Edison, Fresno, Hoover, McLane, Roosevelt, and Sunnyside	Ahwahnee, Gaston, Kings Canyon, Scandinavian, Sequoia, Tehipite, Tioga, and Wawona.

# PROGRAM GROWTH OVER FOUR YEARS

## FUSD Alliance Students



# BAIRD'S YMA (2013-14)

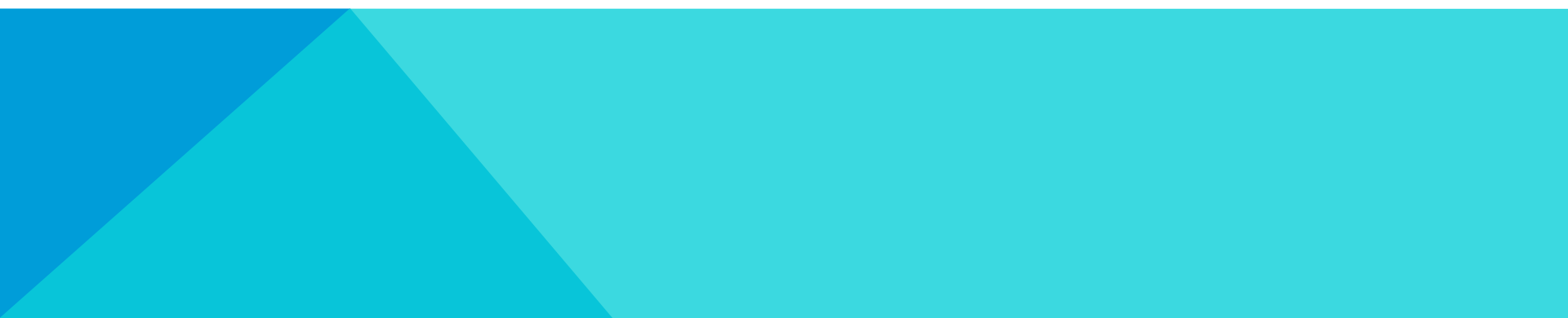


# TARGET POPULATION

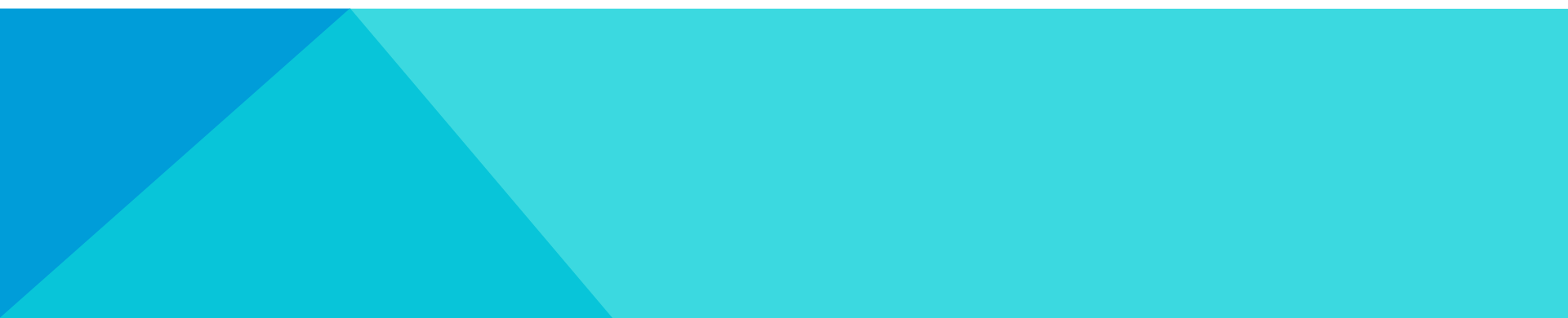


The program is focused on boys who demonstrate at-risk behaviors that lead to feeling disconnected from school, suspension incidents that are much higher than the District's average, and/or low academic grades.

# **RECRUITMENT/SELECTION PROCESS**

- **Boys who are performing below expectations academically**
  - **Boys with referrals and suspensions**
  - **Boys who have been recommended by the 7<sup>th</sup> grade team of teachers**
  - **Boys that show promise but are currently having difficulty in school or at home**
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# PROGRAM FEATURES

- ☐ **Daily Men's Alliance Class – Elective Course**
  - ☐ **In Class Tutoring**
  - ☐ **Professional Dress Code**
  - ☐ **Career Readiness-Student Work Opportunities**
  - ☐ **Weekly grade checks**
  - ☐ **College/Culture Tours**
  - ☐ **Community Guest Speakers**
  - ☐ **Parent Engagement**
  - ☐ **Service Learning Projects**
  - ☐ **Alliance Magazine**
  - ☐ **Alliance Regional Events**
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# THE INSTRUCTOR

Ricardo Guevara is the program facilitator and classroom teacher. Ricardo meets with the boys daily for 45 minutes. Ricardo came to the U.S. at the age of 15, knowing no English. He went on to graduate from Sunnyside HS as valedictorian and earned a \$90K scholarship to Fresno Pacific University. He recently finished his Masters Degree at Fresno State University, and is an accomplished musician.



## **CURRICULUM & INSTRUCTION**

**Baird has built a Young Men's Alliance class into their master schedule during the last period of each day. The focus of the class is leadership development and conflict resolution. The teacher utilizes the Teen Leadership Curriculum developed by the Flippen Group. The course builds personal responsibility and leadership skills through role plays, group activities, speeches, and projects.**

# A TYPICAL WEEK

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"><li>• Lesson</li></ul>	<ul style="list-style-type: none"><li>• Lesson</li></ul>	<ul style="list-style-type: none"><li>• Lesson</li><li>• Boys in the computer lab printing ATLAS reports and identifying missing work and low grades</li></ul>	<ul style="list-style-type: none"><li>• Lesson</li><li>• Boys wear their white dress shirt &amp; tie</li></ul>	<ul style="list-style-type: none"><li>• Guest Speaker</li><li>• Field Trip</li><li>• Boys wear their black YMS polo shirt</li></ul>

# OTHER PROGRAM COMPONENTS

- **Attendance monitoring**
- **Weekly grade checks using ATLAS**
- **Parent communication**
- **Student probation in cases of academic and/or behavior issues**
- **Home Visits**



# EVENTS & ACTIVITIES

Dinners with Parents, Students, Staff

Tutoring

Cultural Engagement activities & Attending Fresno State sporting events

Guest Speakers/Mentors

Conflict Resolution Workshops

Goal Setting & Team bonding to Wonder Valley

Job Shadowing

School leadership roles

College Tours (local and out of town)

# NEEDS OF THE PROGRAM

## Needs:

- Program costs (\$ 7,000 per year)
- Guest Speakers
- \$\$\$\$\$\$\$\$ Funding and sponsors
- Incentives & rewards: gift cards, movie tickets etc.







Baird Young Men's Alliance

# PROGRAM DEMOGRAPHICS 2014 - 15


**12 young men in 8<sup>th</sup> grade:**

- **11 Latino**
- **1 Anglo**
- **12 new young men in 7<sup>th</sup> grade to come on board in the spring of each year.**
- **8<sup>th</sup> graders mentor the new incoming 7<sup>th</sup> graders.**





**BAIRD MIDDLE SCHOOL CURRENT YEAR  
YOUNG MEN'S ALLIANCE  
(DISCIPLINE, ATTENDANCE, GRADES)**

**150%  in suspensions now  
as compared to before  
entering program.**

# ACADEMIC PROGRESS

First Name	Grade	(before YMA) GPA (2013-14 Q4)	(current) GPA,(2014-15 Q 1)
1.	08	2.290	3.860
2.	08	0.860	3.140
3.	08	2.570	3.860
4.	08	2.710	3.140
5.	08	1.710	2.140
6.	08	2.290	2.570
7.	08	1.710	3.290
8.	08	1.710	2.290
9.	08	1.860	2.860
10.	08	1.860	3.430
11.	08	1.290	2.710
12.	08	2.860	4.000
<b>GPA AVERAGES:</b>		1.73	3.212

# ATTENDANCE DATA

First Name	Grade	2013-14 % Attended	2014-15 % Attended
1.	08	93	95
2.	08	98	97
3.	08	95	100
4.	08	98	95
5.	08	91	100
6.	08	92	100
7.	08	98	100
8.	08	90	95
9.	08	77	93
10.	08	96	97
11.	08	98	100
12.	08	93	100

# BAIRD YMA POSTS THE BEST RESULTS OF ALL FUSD MENTORING PROGRAMS

This program would not have been possible without the financial  
support and guidance of CLEAR.

OUR SINCEREST THANKS TO DR. KEN MAGDALENO AND THE  
BOARD



# QUESTIONS & COMMENTS

