



CLEAR Newsletter

Spring 2016

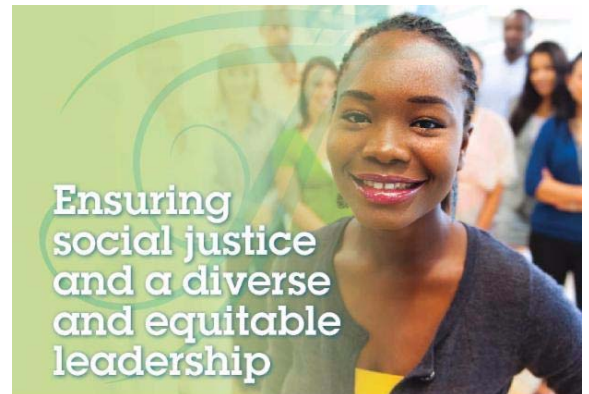
A message from our Executive Director

In the past I have written that "students see the possibility for themselves in the adults that are around them." What this might state instead is that "students see the possibility for themselves in the adults that are around them with positive decision-making power." VOICE is the difference between diversity and equity and social justice is, and has been, that which is quoted below:

"I believe that education is the civil rights issue of our generation. And if you care about promoting opportunity and reducing inequality, the classroom is the place to start. Great teaching (and leading) is about so much more than education; it is a daily fight for social justice."

~ Secretary Arne Duncan, October 9, 2009

CLEAR'S Executive Director, Dr. Ken Magdaleno's article, Ensuring social justice and a diverse and equitable leadership was published in the Association of California School Administrators (ACSA) Leadership magazine.



CLEAR-Professional Development Workshop

EQUITY LEADERSHIP

Reflective Process - Inspired Action

CLEAR is offering its second *free of cost* professional development workshop.

Every thought, every decision, every choice and every action has the potential to invoke equitable outcome. Since what we focus on expands - our intentions become powerful energizers that can move us along our path in alignment with our purpose of treating people fairly in accordance with different needs. We all have the power, the freedom and the responsibility to develop a clear intention on equity. This is a necessary first step in deliberately creating equitable outcomes in and through our work, our leadership and mentoring. Our implicit biases and pockets of resistance can fortunately undermine our intentions and disallow the very outcomes we desire. When this happens our connection to self and others creates dis-ease. Through self and shared reflection we can move from knowing to doing, making clear connections to principles of equity and social justice.

Presenters:



Sandie Woods, Ed.D.



Suwinder Cooper

[Learn More](#)

Tactical Response Plans and SB 707: Are Your Schools Prepared to Evaluate and Respond to Threats?



Lozano Smith addresses the importance of school districts having appropriate plans in place to evaluate and respond to threats. The California Education Code establishes the basic framework for school districts to take steps to make schools safe. Each school in a district is required to develop a comprehensive school safety plan "that addresses the safety concerns identified through a systematic planning process."

[Read more...](#)

Center for Leadership Equity And Research

CLEAR

**CLEARvoz
Journal**

CLEARvoz Journal

CALL FOR PAPERS for the Summer 2016 Edition of CLEARvoz Journal

The Center for Leadership, Equity and Research (CLEAR), along with its online scholarly journal, the CLEARvoz Journal, is seeking submissions of manuscripts of use and

interest to education leaders in California and beyond. We seek empirical studies, concept papers, policy briefs, professional experience reflective

essays, and other genres. We are strongly interested in empirical studies and concept papers in the area of equity, advocacy and mentoring.

The CLEARvoz Journal, a publication of CLEAR, is focused on providing a multidisciplinary forum to provide a broad range of education professionals an avenue to share scholarly knowledge in the area of Equity and Leadership in K-20 education. CLEARvoz Journal is a component of the research strand of CLEAR, a non-profit organization focused on eliminating the equity gap in educational settings.

Deadline for article submission: May 15, 2016. [Read More..](#)



Discovery. Diversity. Distinction.

Doctoral Program in Educational Leadership at Fresno State is accepting applications for Fall 2016 admission.

The program provides educational opportunities to students who want to become outstanding educational leaders who can transform schools and colleges. The faculty offer classes that prepare leaders in theory, practice, and research. Courses emphasize practice through the signature pedagogy of "embedded fieldwork," assuring learning relative to real life educational issues

and problems.

The doctorate in education prepares administrators to meet the educational challenges of today and the future. New skills developed in the program will enable you to:

- * Acquire theoretical, practical, methodological and empirical knowledge
- * Conduct field-based research
- * Serve the needs of an increasingly diverse student population
- * Establish sound educational policy and practice
- * Play a leadership role in educational reform
- * Conduct educational assessments and evaluations

Applications are due by April 1. [Read More...](#)

CLEAR Mentoring Program

Meeting - April 16, 2016

Guest Speaker: *Steve Martinez, Ed.D.*

Superintendent of Twin Rivers Unified School District

The CLEAR Mentoring Program Cohort 4 has met three times this year. This has been our largest cohort with 21 pairings; 11 mentors and 11 proteges. Each year, the mentors and proteges meet a total of four times; our last meeting this school year is scheduled for Saturday, April 16, 2016 from 9am to 1pm at Fresno State.

At this meeting, we welcome Dr. Steve Martinez, Superintendent of Twin Rivers Unified School District. Dr. Martinez graduated from Fresno High School and completed his graduate studies at Fresno State. He began his career as a teacher, assistant principal, deputy principal, principal, coach, learning director, assistant superintendent, and now superintendent. Dr. Martinez will share strategies he and his team use to "inspire extraordinary achievement" at Twin Rivers Unified School District.

If you'd like to join us, please e-mail Jenny Vue, jvue@clearvoz.com

[Learn more about this meeting and the CLEAR Mentoring Program here.](#)

CLEAR on the Green

Third Annual Golf Tournament

Friday, May 27, 2016

Our annual CLEAR Golf Tournament is a fun opportunity to learn more about the CLEAR mission, meet fellow golfers, and raise funds for middle school mentoring. As a result of funds raised at last year's tournament, CLEAR was able to continue to support the Baird Middle School Mentoring Program.

Join us at the 2016 tournament and show fellow golfers your golfing talent.

[Register Here](#)



Featured Article

[Suspend or Innovate? Alternative Discipline That Works!](#)

By Jessica Hannigan, Ed.D. and John Hannigan, Ed.D.

As school administrators, we have both experienced the emotions and challenges connected with students making poor decisions in schools that result in school discipline/consequences. We have also experienced the pushback from teachers, parents, and district leadership that comes with not following a black and white handbook approach to discipline. If you are truly committed to using innovative/alternative approaches to discipline, it must be: Restorative, Reflective, and Instructional.

A large graphic for Lozano Smith Attorneys at Law. On the left, there is a large, stylized 'LS' logo in white on a blue background. To its right, the text 'Lozano Smith' is written in a large, white, sans-serif font, with 'ATTORNEYS AT LAW' in a smaller, white, sans-serif font below it. On the right side of the graphic, the text 'CALIFORNIA'S PREMIER EDUCATION LAW FIRM' is written in white, uppercase letters. Below this, a paragraph of text reads: 'Throughout our journey with clients, they have come to expect creative, innovative and confident counsel. We think they deserve it, and our ability to deliver unparalleled legal services depends on it.'

The Success of Any Partnership - A Shared Vision

LozanoSmith.com

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