

Center for Leadership Equity And Research



# CLEAR Newsletter

*Fall, 2015*

Welcome to the latest version of our CLEAR newsletter,

As you will see by the content of this newsletter, we are as busy as ever. Our 4th Annual Mentoring Summit is near and we are looking forward to learning more about leadership mentoring from our keynote speaker and workshop presenters. In attendance will be educational leaders from our CLEAR mentoring Cohort #4 (our largest cohort to date) as well as members of Cohort #4 of the Fresno State Staff Mentoring Program and members of the recently developed Cohort #1 Faculty Mentoring Program at Fresno State.



Along with "Leadership Development through Mentoring," we are pleased to report that CLEAR continues to participate as an active member of the "Fix School Discipline" Coalition through our Equity strand. This coalition addresses issues of equity pertaining to suspension and expulsion and seeks to provide alternatives including teacher and administrator training with Schools of Education. In addition, we are pleased to announce that our peer-reviewed CLEARVoz journal will soon be announcing the next "Call for Proposals" as we invite authors to submit articles addressing our "Leadership, Equity and Research." strands. Finally, with the support of the California Endowment our program researchers continue their work developing tools with which to address needs in the area of "Men and Boys of Color." We at CLEAR mean to change the manner in which things "have always been done" and invite you to join with us.

Please visit our website at [www.clearvoz.com](http://www.clearvoz.com) and learn more. See you at the Summit on October 23rd!

Ken

**CLEAR News**

CLEAR Mentoring Program Facilitators

CLEAR is pleased to announce two new members to our team. *Frank Duran* and *Nidia "Nee" Lehman* are both facilitators in this year's Mentoring Program.

Frank is the Principal of DeWolf Continuation High School. Frank has an extensive background in education; he has worked for Fresno Unified School District for 27 years and has been an ESL tutor, Spanish teacher, high school counselor, vice principal, assistant principal, and district administrator. Frank has been an active participant of CLEAR and is entering his fourth year as a CLEAR Mentor.

Nee is an Adjunct Professor, Coordinator and Advisor at California State University, Fresno. She is an advocate for professional development, training, and increasing college readiness enrollment, retention and graduation. She has developed programs to provide counseling and mentoring to both students. Nee is passionate about mentoring, and is actively involved in community organizations as a Board Member and Mentor.

## **Fourth Annual Mentoring Summit**

Friday, October 23, 2015 - 7:30am to 3:00pm  
California State University, Fresno

### *Developing the Leaders of Today and Tomorrow Through Mentoring*

**Featuring Keynote Speaker  
Salome Thomas-EL**



For over 20 years, Salome Thomas-EL has taken on this challenge with the absolute belief that every child can and will learn as long as adults in their world care enough to not give up. Starting as a teacher and chess coach and through his years as principal, Thomas-EL has transformed the attitudes and strategies of school staff, parents, and members of the community to help hundreds of troubled children not only graduate from high school but go on to earn higher degrees from major colleges and universities. He brings to the process a powerful combination of passion, caring, and leadership to craft a refreshing, common-sense roadmap to help kids achieve their dreams, no matter the odds.


We are excited to announce Salome Thomas-EL as keynote speaker for our 4th Annual Mentoring Summit at California State University Fresno.

*Breakout Sessions include:*

- \* Mentoring Military-Connected Students in Higher Education
- \* Connections: Building Relationships and Systematic Supports for At-Risk Students
- \* Lacayo Vista Leadership Academy: The Power of Mentoring as a Vehicle to Close Opportunity and Achievement Gaps
- \* Small Business Mentoring
- \* Enhancing Your Scholarship through the Fulbright Experience: A Personal and Professional Account
- \* Developing the Leaders of Today and Tomorrow Through Mentoring
- \* Mentoring: Maximizing the capacity building of staff, students and self
- \* The Power of Leading through Mentoring Latina/o Students on College Choice

## Register for the Mentoring Summit

### ACSA Equity Institutes Equity Institutes



**NEW FOR 2015-16!**

ACSA, in conjunction with our equity partners, is proud to bring you a unique new professional development experience designed to build your cultural proficiency capacity in order to lead for equity. We have designed a rich program for district teams and individual leaders from all educational levels to assist in the development of deep belief systems and understanding of diversity that empowers you to be proactive and responsive to the diverse needs of the community you serve. ACSA recognizes that all of our protected classes (including but not limited to LGBTQ, gender, disabilities, religion, and language) fall under the scope of this work and deserve intentional and strategic efforts to provide relevant support. While the work in each of our institutes will primarily focus on race/ethnicity, we believe the foundational skills that will be explored and developed are applicable to effectively serve all marginalized groups.

**INSTITUTE WORKSHOP EXPERIENCE:**

- Instruction/Collaboration/Reflective Practices
- Four 2-day Sessions
- Fridays and Saturdays (full days)

**CPSEL #5 FOCUS: ETHICS AND INTEGRITY**

- Reflective Practice
- Ethical Decision Making
- Ethical Action

**MAJOR THEMES:**

- Equity, culture, and community responsiveness
- Cultural Proficiency
- Disrupting patterns of inequity
- Social - Emotional Impact

**WHO SHOULD ATTEND:**

- District teams
- Site Administrators
- District Administrators
- Those responsible for LCAP implementation

**KEYNOTE PRESENTATIONS:**

**DR. JEFF DUNCAN ANDRADE**  
Associate Professor of Race Studies and Education Administration and Interdisciplinary Studies at San Francisco State University  
Co-Director of T.E.R. Teaching Excellence Network  
Co-Director of i-3030

**DR. RANDALL LINDSEY**  
Co-Editor of Cultural Proficiency: A Manual For School Leaders  
Executive Professor, California State University, Los Angeles

**DR. KEN MAGDALENO**  
Executive Director of CSDE Center for Leadership, Equity and Research; Director of District Programs in Educational Leadership at California State University, Fresno

THE EQUITY INSTITUTES ARE MADE POSSIBLE THROUGH THE SUPPORT OF OUR EQUITY PARTNERS:

**ten** TEACHING EXCELLENCE NETWORK Northern California (Bay area)

**GENERATION READY** Southern California (Los Angeles area)

**partners** Central California (Fresno area)

CLEAR Executive Director, Dr. Ken. Magdaleno will be keynote speaker at the ACSA inaugural Equity Institute in Fresno in January 2015. ACSA has partnered with CLEAR and other equity partners to bring a unique new professional development experience designed to build cultural proficiency capacity in order to lead for equity. This rich program is designed for district teams and individual leaders from all educational levels to assist in the development of deep belief systems and understanding of diversity that empowers you to be proactive and responsive to the diverse needs of the community you serve. [Sign up today.](#)

### Mentoring Program Cohort 4-Participants

This year, we have our largest group of mentors and proteges in the CLEAR Mentoring Program. We look forward to a successful year with these pairs, and want to thank The California Endowment for making this cohort successful.



### Mentors

Adrian Palazuelos, Ph.D. - Superintendent, Fillmore Unified School District  
Angel Sanchez, Ed.D. - Associate Vice President of Office of Institutional Effectiveness, California State University, Fresno  
Angelica Reynosa, Ed.D. - Vice Principal, Sunnyside High School, Fresno Unified School District  
Christina Luna, Ed.D. - Associate Professor, California State University, Fresno  
Claudia Habib, Ed.D. - Vice-President of Student Services, Reedley College  
Darlene Murray, Ed.D. - Student Equity Coordinator, Reedley College  
Frank Duran - Principal, Fresno Unified School District  
Janell Morillo Ed.D. - Executive Director of Student Affairs and Enrollment Management Administration, California State University, Fresno  
Jose Guzman - Principal, Fresno Unified School District  
Jose Reyes, Ed.D. - Director for the Central Learning Adult School Site, Central Unified School District  
Ken Magdaleno, Ed.D. - Executive Director, CLEAR  
Latyna Young, Ed.D. - Retired Administrator  
Mabel Franks, Ed.D. - Faculty California State University, Fresno  
Nicole Anderson - Diversity and Equal Access Executive, ACSA  
Roberto Salinas - Consultant  
Shane Moreman, Ph.D. - Associate Professor, California State University, Fresno  
Song Lee, Ph.D. - Chair of the Department of Counselor Education, California State University, Fresno  
Tim Liles - Principal, Sunnyside High School, Fresno Unified School District  
Tony Gross - Retired Administrator  
Tony Monreal, Ed.D. - Board President, Raisin City Elementary School District  
Valerie Martinez - Principal, Baird Middle School, Fresno Unified School District

### Proteges

Adriana Cervantes-Gonzalez, Ed.D - Counselor, Visalia Unified School District  
Andre Pecina - Principal, Fresno Adult School, Fresno Unified School District  
Edward Lucero - Acting Superintendent, Parlier Unified School District  
Eric Morin - Counselor, State Center Community College District  
Gloria Martinez, Ed.D. - District AVID Coordinator, Los Angeles Unified School District  
Imelda SantaCruz - Outreach Specialist, California State University, Fresno  
Iran Berrera, Ph.D. - Associate Professor, California State University, Fresno  
Jesse Farias - Outreach Counselor, California State University, Fresno  
Jesus Gonzalez, Ed.D. - Assistant Principal-Middle School, Visalia Unified School District  
Katherine Maiorino - High School Agriculture Instructor, Washington Unified School District  
La Price Stanford - High School Counselor, Fontana Unified School District

Lorena Maldonado - Educator/Substitute Teacher, Tulare City Schools District  
Marilyn Lopez-Cuevas - Guidance Learning Advisor, Cooper Academy, Fresno Unified School District  
Ramon Livingston - Principal, San Juan Unified School District  
Ruby Sangha - Supplemental Instruction Academic Support Advisor, California State University, Fresno  
Sandi Auble - Vice-Principal, Cooper Academy, Fresno Unified School District  
Shaylay Bowman - Principal, Solano Middle School  
Suwinder Cooper - Equity & Diversity Consultant, Napa Valley Unified School District  
Tony Losongco - Research Technician, California State University, Fresno  
Vicky Xiong-Lor, Ed.D. - Vice Principal, Fresno Unified School District  
William Hardy - Student Services Professional III, Academic Support Coordinator, California State University, Fresno

## **CLEARVoz Journal**

### Call for Papers

The Center for Leadership, Equity and Research (CLEAR), along with its online scholarly journal, the CLEARvoz Journal, is seeking submissions of manuscripts of use and interest to education leaders in California and beyond. We seek empirical studies, concept papers, policy briefs, professional experience reflective essays, and other genres. We are strongly interested in empirical studies and concept papers in the area of equity, advocacy and mentoring.

CLEAR aims to publish peer-reviewed manuscripts that add to the body of knowledge and focus on research and practical applications to practitioners of K-20 education and affiliated institutions. To achieve this goal, the journal seeks to promote research in elementary, secondary, and postsecondary institutions through articles on advocacy, equity, mentoring, cultural proficiency, diversity, community engagement, and the academic, personal, and social experiences of students; professional issues focused on equity for faculty and staff; and the regulatory policies impacting such institutions.

In addition, research and manuscripts focusing on such topics as social and emotional health, development of leaders of color, leadership development of diverse populations are highly encouraged and will receive special consideration.

Book and research review submissions on any of the above strands and topics are welcome.

#### Author Guidelines

Authors are invited to submit an original manuscript of 15-20 pages in accordance to the following guidelines: All manuscripts must be submitted electronically in MS Word, not PDF, RTF or WordPerfect and must adhere to the specifications described in the latest version of the Publication Manual of the American Psychological Association (currently the 6th edition, 2011). All parts of the manuscript must be typewritten in 12-point, Times New Roman font, double-

spaced, with one inch margins on all sides. Manuscripts should be consecutively numbered throughout the paper in the upper right hand corner with a running header on the upper left hand corner. Manuscripts should include a cover page with title, authors, and their affiliations submitted separately from the body of the paper. Author(s) name should not appear in the body of the paper. The first page of the paper should include the paper title, followed by an abstract of not more than 150 words, and then followed by the introductory header of the paper. References should be included at the end of the paper on a separate page and conform to the current APA guidelines for citations.

#### Paper Submission Deadline

Deadline for article submission: November 3, 2015

Publication Decision: December 7, 2015

Fall Edition Publication: December, 2015

Submissions should be emailed to [msuleiman@csub.edu](mailto:msuleiman@csub.edu)

Inquiries and questions should be directed to:

Mahmoud Suleiman, Ph.D.

CLEARvoz Journal Editor

[msuleiman@csub.edu](mailto:msuleiman@csub.edu)



**Lozano Smith**  
FOUNDATION

**Recognizing Mentoring Programs**  
*Lozano Smith Foundation to Present Mentoring Program Award at CLEAR Mentoring Summit*  
The award recognizes school districts who exemplify mentoring through established programs - from helping students enhance personal, academic and leadership skills - to ensuring an inclusive, positive school environment. We're excited to announce the winners in the next CLEAR newsletter.

CLEAR

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